

Homework Policy 2025-26



Rationale

The purpose of homework is to help the student to revisit, reflect on and consolidate the learning that has taken place during lesson time. On some occasions it could also be used as a pre-teach to new learning as a baseline to build upon. Homework fosters lifelong learning and self-regulation which are essential skills for students as they progress through their education and into employment.

Not all homework has to be completed at home, if students need to access technology or other resources, they can attend our staffed Homework Club available **Monday–Thursday 3:00pm – 4:00pm**.

Homework enhances student learning and therefore has a positive impact on student attainment.

Homework is most effective when it:

- is task oriented rather than involving deep thinking/problem solving
- related to subject matter
- involves rote learning, practice or rehearsal of subject matter rather than project based
- is short, frequent, and closely monitored by subject teachers

Timetables

Parents and Teachers should expect **children to complete home learning on the days in the timetables** to allow opportunity to build good homework habits.

Year 7

Monday	Home Reading – Tutor check ins
Tuesday	Maths
Wednesday	Music
Thursday	Science
Friday	English

- English, Maths and Science homework will be set weekly. All will be set on school approved apps for **30-45** minutes per week.
- Home learning will be set on school approved apps. English – **Century Tech**, Maths – **Sparx**, Science – **Seneca** and **Google classroom** (where appropriate).
- Music – Practice of musical instrument for 20-30 minutes a week minimum.
- Home reading will be encouraged to be completed for 30 minutes on a daily basis – in addition to homework completion days.

Rewards or sanctions to be given on the submission days.

Year 8

Monday	A/B cycle subjects – two-week cycle.
Tuesday	Maths
Wednesday	Music
Thursday	Science
Friday	English

A cycle subject's	B cycle subject's
Geography	ICT
RE	History
MFL	DT

To follow the same homework setting as **Year 7** with the addition of **additional** subjects following a two-weekly cycle.

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- Home learning will be set on school approved apps. English – **Century Tech**, Maths – **Sparx**, Science – **Seneca** and **Google classroom** (where appropriate).
- Music – Practice of musical instrument for 20-30 minutes a week minimum.
- Home reading will be encouraged to be completed for 30 minutes on a daily basis.
- The two-weekly cycle subjects to set homework of **30-45** minutes on alternative weeks.

Rewards or sanctions to be given on the submission days.

Years 9, 10 & 11

Monday	English
Tuesday	Science
Wednesday	Maths
Thursday	Option subjects in blocks W and X
Friday	Option subjects in blocks Y and Z

- Students will be embarking on their GCSE/BTEC pathways in Year 9.
- Students can expect to have homework tasks set **once a week** for all examined subjects, tasks **should take 45-60** minutes and have a week to complete.

Rewards or sanctions to be given.

Marking and feedback:

Teachers can arrange submissions of homework, mark and give feedback at a time that suits their teaching pattern with the children.

Expectations for staff regarding homework

- Subject Teachers will ensure that homework tasks are well explained in **Classcharts**, giving the necessary level of detail and resources needed for students to succeed and for parents to support their child.
- Subject teachers will monitor homework completion and quality. Work handed in should be marked as submitted in **Classcharts** to enable parents to monitor completion.
- Subject teachers will reward students completing homework in a timely fashion and to a good standard using the whole school rewards system on **Classcharts**.
- Subject teachers will record behaviour points for students not completing homework in a timely fashion or to the best of their ability.
- Subject teachers will contact home for those students consistently failing to meet homework expectations.
- Subject Leaders will monitor the setting of appropriate homework tasks within their subject.
- Subject teachers will raise concerns about a pattern in poor quality or non-completion of homework tasks to Heads of Department.
- Subject teachers will raise concerns about a pattern in poor quality or non-completion of homework tasks to Heads of Year.
- Heads of Year to follow up with students.

Expectations for students regarding homework

- Communicate early with teachers if there are difficulties with the homework and write a note in the planner as a reminder of what was difficult.
- Make sure your study environment is free of noise and other distractions to maximise time effectively.
- Homework should be completed and handed in as per teacher directions.
- Homework should be completed to the best possible standard of quality, presentation, spelling, punctuation, grammar, and completion of tasks.

Expectations for parents/carers regarding homework.

- Downloading the Classcharts App so that they can monitor their child's completion of tasks.
- Provide your child with appropriate equipment to complete homework.
- Minimise distractions and interruptions.
- Check presentation and content of all homework being returned to school.
- Communicate with appropriate teachers if child is having difficulties in completing work.
- Support the school in ensuring that homework is completed, with the knowledge that homework is developing a rounded education for all children.
- Encouraging pupils to attend the Homework Club if they are struggling

Reviewed – 8.10.24 - T.Precious

Next review 2025/6

Appendix

Top tips for parents about secondary school homework

- Keep a **designated homework area** at home. Somewhere preferably where you have a flat surface, paper and pens readily available. Make sure any distractions are avoided e.g. turn off the television.
- **Check in regularly** as your child completes homework to make sure they aren't stuck and to check they have remained on task – especially when using an electronic device to complete work.
- **Help keep a routine** for your child when it comes to homework. You might find your child wants to complete their homework as soon as they come home from school, or they might want to relax and then start working later in the evening. Let your child decide when they want to do their homework but try and keep a regular time each day.
- However tempting it may be, **refrain from completing your child's homework** for them. Homework is set to help teachers understand how much your child has understood about the subject and what they can complete independently.
- **Stay calm.** It might become frustrating if you are trying to help your child with something and they do not seem to be grasping the concept. If unsure, ask them to see their teacher for help rather than causing conflict at home.
- **Allow yourself enough time to help** your child with their homework. Constantly looking at the clock could discourage them and rushing to complete work against the clock will not result in your child's best piece of work.
- **Encourage your child to use the after-school homework club** if they are struggling. This a great way of getting the homework out of the way and getting help and advice on the best way to tackle it.
- Encourage your child by **offering a small reward** that they can choose at the end of the week if all their set homework is done. It doesn't have to be money or sweets - maybe a favourite film or offering to play a game or do something with them that they always enjoy. Aim if possible, for them to have at least one homework-free day a week.
- **Don't get stressed out by homework** - if you are, your child will be too. Remember to talk to the school if you feel your child has too much homework, or it's not clear, or is taking them too long.

Asking for feedback on how they feel your child is doing is also helpful.